

# Take a Stand Against Child Sex Trafficking in America

## Activist Toolkit Lesson Plan

ECPAT-USA

www.ecpatusa.org

Objectives	Materials	Activities, Methodology, and Instructional Strategies
<p>These lessons meet the National Standards in a variety of ways. In English Language Arts and in Social Studies, the lesson and discussion will meet different standards and benchmarks, based on grade levels.</p>	<p>TV screen hooked up to the Internet, SmartBoard, projector hooked to computer or several computers for student use.</p> <p>Copies of Pre-Test</p> <p>Copies of terminology handout</p> <p>Chalkboard or whiteboard</p>	<p><i>Before beginning the lesson, please review "Background Materials for Facilitators" and the "Instructions" found in the toolkit.</i></p> <p><b>Introductory Activity (5-10 min.):</b> Human Trafficking and Prostitution Pre-Test</p> <ul style="list-style-type: none"> <li>• Pass out pre-test and have students answer each question individually</li> <li>• Have students fill out their own ideas about what prostitutes, pimps and human trafficking are on the bottom of the page</li> <li>• Either discuss answers and definitions as a group to see commonalities and create standard definitions or move onto next activity</li> </ul> <p><b>Playground Film Trailer (15-20 min)</b></p> <ul style="list-style-type: none"> <li>• Play film (5 min)</li> <li>• As a whole group, discuss the four points provided.</li> <li>• For fourth questions, list the benefits and drawbacks for the terms on the board</li> </ul> <p><b>Very Young Girls Opening (20-25 min)</b></p> <ul style="list-style-type: none"> <li>• Play film (stop after 9 minutes)</li> <li>• As whole group, discuss the three points provided</li> </ul> <p><b>"The Importance of Terminology" handout (15-20 min)</b></p> <ul style="list-style-type: none"> <li>• Review definitions from introductory activity</li> <li>• Go over handout and compare definitions from what the students generated</li> <li>• In small or large groups, discuss questions provided with terminology</li> </ul> <p><b>At-Risk Youth Activity (10-15 min)</b></p> <ul style="list-style-type: none"> <li>• Discuss with students at-risk youth</li> <li>• Create a chart of healthy concerns (safe) and violations of parental trust</li> <li>• Discuss how pimps utilize at-risk youths</li> </ul> <p><b>Best Case Scenario Activity (5-10 min)</b> Go through math problem as a whole group on the board</p> <p><b>Rape Statistics Activity (5-10 min)</b></p> <ul style="list-style-type: none"> <li>• Create the chart of states and numbers on the board</li> <li>• Have students try to figure out which statistic goes with which area</li> <li>• After students have tried to complete chart, fill in the correct answers</li> <li>• Discuss Nevada's placement (only legal prostitute) in relation to other states</li> </ul> <p><b>Teenage Prostitution Discussion (5-10 min)</b> Discuss why prostitutes stay</p> <p><b>Closing Activity (5-10 min)</b></p> <ul style="list-style-type: none"> <li>• Discuss Wrap-Up questions</li> <li>• Revisit Pre-Test and have students answer the questions again</li> <li>• Discuss changes in answers or attitudes</li> </ul>